



Certificate III in Early Childhood Education and Care CHC30113

Course Description

This Nationally recognised and accredited qualification enables you to work as an Early Childhood Educator, Kindergarten Assistant, Nanny or in Out of School Hours Care. This course develops your skills for a career in the Early Childhood Industry. It provides vital information about caring for and supporting the development of young children.

Our programs are led by highly qualified trainers who have valuable experiences in training and industry. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

This course brochure should be read in conjunction with the "Information for Prospective Students" brochure.

Intake

March

Location

Park Orchards, Victoria

Timetable

2 days per week 9:15am - 3:15pm

Tuesday and Thursday

Duration

35 weeks of tuition (Approx. 8 months)

286 hours (approx) face to face learning

180 hours work placement (120 minimum)

360 hours (approx) self-paced learning/study

4 weeks term break (as per Victorian School Holidays)

Employment Outcomes

- Early Childhood Educator
- Kindergarten Assistant
- Nanny (both local & overseas)
- Family Day Care Educator
- Out of School Hours Care Assistant
- Playgroup Supervisor
- Work in resorts and on cruise ships

This qualification is recognised Australia wide

Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website www.parkorchards.org.au

Park Orchards Community House & Learning Centre Inc. A0011092D

572 Park Road, Park Orchards, Victoria 3114

Registered Training Organisation No. 4008

ABN :18 790 057 404



9876 4381

**Park Orchards
Community House & Learning Centre**

Entry Requirements

There are no mandatory entry requirements for this qualification. Appropriate language, literacy and numeracy skills are required. A current Working With Children Check (volunteer) is required as students undertake work placements.

Application Procedure

Prospective students are encouraged to attend a course information session where application forms will be available. Alternatively you may arrange an individual interview with our Accredited Training Coordinator. Prospective students are required to participate in a pre-enrolment interview to determine their suitability to participate in the program. Prospective students complete a language, literacy and numeracy assessment to identify whether modification of training and assessment strategies is required.

Units of Competency

Unit Code	Unit Title	Unit Type
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core
CHCECE001	Develop cultural competence	Core
CHCECE002	Ensure the health and safety of children	Core
CHCECE003	Provide care for children	Core
CHCECE004	Promote and provide healthy food and drinks	Core
CHCECE005	Provide care for babies and toddlers	Core
CHCECE007	Develop positive and respectful relationships with children	Core
CHCECE009	Use an approved learning framework to guide practice	Core
CHCECE010	Support the holistic development of children in early childhood	Core
CHCECE011	Provide experiences to support children's play and learning	Core
CHCECE013	Use information about children to inform practice	Core
CHCLEG001	Work legally and ethically	Core
CHCPRT001	Identify and respond to children and young people at risk	Core
HLTAID004	Provide an emergency first aid response in an education and care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
CHCDIV001	Work with diverse people	Elective
CHCECE006	Support behaviour of children and young people	Elective
CHCECE012	Support children to connect with their world	Elective

Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 120 hours of work placements within a regulated child care service (we offer 180 hours). This work is across 3 age groups (babies, toddlers and kinder) and must be completed during the course. We assist students to find work placement by providing contacts, support and assistance. All students will require a current card for Working with Children Check before commencing work placement.

Pathways from the Qualification

CHC50113 Diploma of Early Childhood Education and Care

Bachelor of Education (Early Childhood)

Training and Assessment Methods

Assessment is conducted using a number of different methods including written assignments, class exercises, observation, role plays, group work, projects, case studies and journals. Students are also assessed during their work placements. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the pre-enrolment interview.

Fees

Full fee \$2,950 (\$2700 concession)

Government Funded (Upskilling) \$1020 (\$364 concession)

Cost includes Student Amenities (\$100) and Materials/text books (\$100)

"This training is delivered with Victorian and Commonwealth Government funding"

Government funded places are available to any student who is upskilling. Students must not have completed a qualification at the same or a higher level to be eligible. Students under 20 years of age are eligible regardless of previous educational attainment. Refer to www.education.vic.gov.au/training/learners/vet/pages/funding.aspx. Concessions are available for students on government pensions or health care cards.

Fees may be subject to change if there is a change to total scheduled hours or changes in government funding.

