

Certificate III in Education Support CHC30213

RTO 4008



About this course

This Nationally recognised qualification is designed for people who seek employment as an Education Support Officer, working with children with additional learning needs, or a Teacher's Aide. Your training will focus on supporting the development of students' literacy and numeracy skills. You will learn how to engage with students from diverse backgrounds and those with additional needs.

As a qualified Education Support Worker, you will be able to make a valuable contribution to children's development. You will support both teachers and children in the delivery of Educational Programs within school environments.

Our programs are led by highly qualified trainers who have valuable experiences in training and within the industry. They understand the needs of adults, especially those who are returning to study. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

Intakes

February, April & July

Timetable

2 days per week 9:15am - 3:15pm

February & July - Monday & Wednesday

April - Tuesday and Thursday

Duration

25 weeks (approx.)

192 hours (approx) face to face learning

100 hours work placement (minimum)

230 hours (approx) self-paced learning & assessments

Includes 4 weeks of Victorian School Holidays (no classes)

Employment Outcomes

- Integration Aide/Teachers Aide
- Education Support Officer
- Education Assistant (special needs)
- Literacy Worker
- Work in Primary, Secondary & Tertiary

Location

Park Orchards, Victoria

Fees

Government-subsidised *\$379.40

Government-subsidised concession *\$235.88

Full fee \$2,741.50

Full fee concession \$2502.50

*Contact us for eligibility criteria

Contact

03 9876 4381

training@parkorchards.org.au

www.parkorchards.org.au

Park Orchards
Community House & Learning Centre



Entry Requirements

There are no mandatory entry requirements for this qualification. Appropriate language, literacy and numeracy skills are required. A current Working With Children Check (volunteer) is required as students undertake work placements.

Application Procedure

Prospective students are encouraged to attend a course information session or contact us for an appointment. Prospective students are required to participate in a pre-training review to determine their suitability to participate in the program. Prospective students complete a language, literacy and numeracy assessment to identify whether modification of training and assessment strategies is required.

Units of Competency for CHC30213 Certificate III in Education Support

CHCECE006	Support behaviour of children and young people	Core
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment	Core
CHCEDS002	Assist in implementation of planned educational programs	Core
CHCEDS003	Contribute to student education in all developmental domains	Core
CHCEDS004	Contribute to organisation and management of classroom or centre	Core
CHCEDS005	Support the development of literacy and oral language skills	Core
CHCEDS006	Support the development of numeracy skills	Core
CHCEDS007	Work effectively with students and colleagues	Core
CHCEDS017	Contribute to the health and safety of students	Core
CHCEDS018	Support students with additional needs in the classroom environment	Core
CHCDIV001	Work with diverse people	Core
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core
CHCEDS008	Comply with school administrative requirements	Elective
CHCPRT001	Identify and respond to children and young people at risk	Elective
CHCEDS016	Support learning for students with disabilities in a classroom environment	Elective
HLTWHS001	Participate in workplace health and safety	Elective
HLTAID003	Provide First Aid	Elective

Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 100 hours of work placements with a school. We assist students to find work placement by providing contacts, support and assistance. The work placement(s) will be completed in a combination of weekly placements and blocks, according to the program timetable and agreed with the student/host employer.

Pathways from the Qualification

CHC40213 Certificate IV in Education Support

Training and Assessment Methods

Assessment is conducted using different methods, including written assignments, class exercises, observations, role plays, group work, projects, case studies and journals. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the pre-enrolment interview.

This course brochure should be read in conjunction with the "Information for Prospective Students" brochure.

Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website www.parkorchards.org.au

"This training is delivered with Victorian and Commonwealth Government funding"

Government subsidised places are available to any student who is upskilling. Students must not have completed a qualification at the same or a higher level to be eligible. Students under 20 years of age are eligible regardless of previous educational attainment. Concessions are available for students on government pensions or health care cards.

Fees may be subject to change if there is a change to total scheduled hours or changes in government funding.

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**NATIONALLY RECOGNISED
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