

Certificate IV in Training and Assessment TAE40116

RTO 4008



About this course

This Nationally recognised and accredited course qualifies you to deliver nationally-accredited vocational training in TAFEs, private and enterprise-based registered training organisations as well as in secondary schools with vocational programs. You will develop skills in the design, delivery and assessment of vocation-based training.

Our programs are led by highly qualified trainers who have valuable experiences in training and industry. Our class sizes are small so our trainers have time to personally interact with you. We offer an encouraging and supportive learning environment to ensure that our students have quality training.

"I have to say that this has been the best supported learning opportunity I have undertaken ever."

Intakes

February
April
July
September

Timetable

1 day per week
Monday's or Wednesday's 9:00am - 5:00pm

Duration

26 weeks (approx.)
117 hours (approx) face to face learning
13 hours work placement (optional)
167 hours (approx) self-paced learning & assessments
Includes 1 weeks of Victorian School Holidays (no classes)

Employment Outcomes

- RTO Trainer
- RTO Assessor
- Training Adviser
- Training Needs Analyst
- Vocational Education Teacher

Location

Park Orchards, Victoria

Fees

Government-subsidised *\$860
Government-subsidised concession *\$332
Full fee \$2,747.60
Full fee concession \$2,510
*Contact us for eligibility criteria

Contact

03 9876 4381
training@parkorchards.org.au
www.parkorchards.org.au

Park Orchards
Community House & Learning Centre



Entry Requirements

Those entering this program must be able to demonstrate vocational competency in their proposed teaching and assessing area. Vocational competency is defined as broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification. Appropriate language, literacy and numeracy skills are required.

Basic computer skills are also required.

Application Procedure

Prospective students are required to participate in a Pre-Training Review to determine their suitability to participate in the program. Prospective students complete a language, literacy and numeracy assessment to identify whether they meet the entry requirements and to determine if modification of training and assessment strategies is required.

Units of Competency for TAE40116 Certificate IV in Training and Assessment

TAEASS401	Plan assessment activities and processes	Core
TAEASS402	Assess Competence	Core
TAEASS403	Participate in assessment validation	Core
TAEDEL401	Plan, organise and deliver group-based learning	Core
TAEDEL402	Plan, organise and facilitate learning in the workplace	Core
TAEDES401	Design and develop learning programs	Core
TAEDES402	Use training packages and accredited courses to meet client needs	Core
TAELLN411	Address adult language, literacy and numeracy skills.	Core
TAEASS502	Design and develop assessment tools	Core
BSBCM401	Make a presentation	Elective
HLTAID003	Provide first aid	Additional Elective

Work Placement

As work placements are an integral part of the assessment, all students must do a minimum of 120 hours of work placements within a regulated child care service. This work is across 3 age groups (babies, toddlers and kinder) and must be completed during the course. We assist students to find work placement by providing contacts, support and assistance. All students will require a current card for Working with Children Check before commencing work placement.

Pathways from the Qualification

TAE50116 Diploma of Vocational Education and Training

Training and Assessment Methods

Assessment will be conducted using different methods, including written assignments, presentations, observations, projects and case studies. All assessments are directly linked to the work performance criteria specified in the units of the qualification.

Recognition of Existing Skills and Knowledge

Recognition of Prior Learning (RPL) takes into account the knowledge and skills you've already gained through your previous education and work. This may be through formal or informal learning, paid or unpaid work experience. All students will be offered RPL application information at the pre-enrolment interview.

This course brochure should be read in conjunction with the "Information for Prospective Students" brochure.

Our policies, including Refund Policy and Student Complaints and Appeals, are available on our website www.parkorchards.org.au

"This training is delivered with Victorian and Commonwealth Government funding"

Government subsidised places are available to any student who is upskilling. Students must not have completed a qualification at the same or a higher level to be eligible. Students under 20 years of age are eligible regardless of previous educational attainment. Concessions are available for students on government pensions or health care cards.

Fees may be subject to change if there is a change to total scheduled hours or changes in government funding.

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